## Chem1311Ch9Ep1 Transcript

00:00:01

Hello and welcome to the first episode of Chemical bonding.

00:00:08

In this episode.

00:00:11

We will learn to draw Lewis dot structures.

00:00:16

And we will learn to classify chemical bonds based on the electronegativity of the elements involved.

00:00:29

The valence or outer shell electrons are the ones involved in bond formation and therefore are going to be of special interest to us.

00:00:46

Remember that the group that a representative element belongs to is going to determine the number of valence electrons the atom will possess.

00:00:59

We will consider only these valence electrons.

00:01:02

When writing down Lewis dot symbols and structures.

00:01:19

As you can see in this periodic table, the Lewis dot symbols for any element consists of the element symbol surrounded by a dot for each valence electron that it has.

00:01:43

Ionic bonds are what we call the electrostatic force that holds together ionic compounds.

00:01:55

This electrostatic force is due to the charge that is induced by an electron transfer from one element.

00:02:03

To the other.

00:02:10

Covalent bonds are what we call a shared pair of electrons between 2 atoms.

00:02:18

This first diagram shows lithium and fluorine sharing a pair of electrons.

00:02:26

So that they both achieve a noble gas configuration.

00:02:37

This next diagram shows the transfer of electrons between lithium and fluorine.

00:02:44

To form an ionic bond.

00:02:52

The Lewis structure of ionic compounds is written in brackets and the charges are written next to the elements symbol.

00:03:14

Up until now we have assumed that all metal-nonmetal combinations will form ionic bonds.

00:03:24

And that all nonmetal-nonmetal combinations will form covalent bonds.

00:03:33

However, this assumption is only partly true.

00:03:37

In this episode we will explore an objective-ish way of determining whether we should expect a covalent or an ionic bond.

00:03:58

Write the Lewis dot symbols to show the formation of.

00:04:03

Aluminum oxide from its elements.

00:04:06

Pause the video.

00:04:08

Write down your answers.

00:04:10

And come right back.

00:04:22

Welcome back.

00:04:26

In this example, we will start with the Lewis dot symbols for aluminum and oxygen by drawing 3 electrons around aluminum and six electrons around oxygen based on their chemical groups.

00:04:54

The two aluminum atoms will donate a total of 6 electrons to the three atoms of oxygen.

00:05:03

And that will result in  $AI_2O_3$ , aluminum oxide.

00:05:11

And don't forget the brackets.

00:05:26

Lattice energy is defined as the energy needed to vaporize a mole of solid ionic compound into ions.

00:05:41

This energy will be proportional to the charge of the ions.

00:05:46

And it will be inversely proportional to the distance between the ions.

00:05:52

Those will be the two major factors.

00:05:59

We can see this is true when we compare the lattice energies of two magnesium compounds, magnesium fluoride.

00:06:07

And magnesium oxide.

00:06:13

We can see that the lattice energy for magnesium oxide is greater.

00:06:19

Because the oxygen has a larger charge than fluorine does.

00:06:32

We can also see that the lattice energy for lithium fluoride is larger than that of lithium chloride, because chlorine is a much larger atom than fluorine is.

00:06:53

If you must predict which compound is expected to have a larger lattice energy.

00:06:59

You should base your prediction on these two properties.

00:07:05

Charge and size.

00:07:08

The larger the charge.

00:07:10

The larger the lattice energy.

00:07:13

The smaller the size, the larger the lattice energy.

00:07:30

As you might expect, the melting point of an ionic compound is related to the compound's lattice energy.

00:07:39

You can think of the lattice energy as.

00:07:43

Energy keeping the.

00:07:46

Atoms together into the crystal.

00:07:52

This is of course not a perfect relationship.

00:07:55

But if the compounds are related, the trends will be evident.

00:08:03

For instance.

00:08:05

These three graphs show the relationship between the lattice energy and melting temperature of compounds having the same cation.

00:08:20

Notice that as the lattice energy goes up, so does the melting temperature.

00:08:30

A covalent bond is a chemical bond in which one or more electron pairs are shared by two atoms.

00:08:44

The reason why atoms share electrons is the same reason why they accept electrons from another atom.

00:08:55

To fill up their outer shell.

00:09:09

In this example.

00:09:12

Two fluorine atoms go from having 7 electrons in their outer shell.

00:09:19

To having 8 electrons.

00:09:21

It's what you call.

00:09:22

A win-win.

00:09:33

And this is the Lewis structure.

00:09:35

For a fluorine molecule.

00:09:45

The covalent bond in fluorine and in any other molecule can be represented by two dots between the two atoms being bonded or by a line for clarity.

00:10:05

The electrons that are not shared by the atoms are referred to as lone pairs of electrons.

00:10:15

I know it's an oxymoron.

00:10:19

But this doesn't seem to annoy me so much.

00:10:32

A shared pair of electrons.

00:10:35

Is a single covalent bond.

00:10:59

The Lewis structure of water shows that oxygen shares a single covalent bond with each of the two hydrogen atoms.

00:11:14

But it's also possible for atoms to share 2 pairs of electrons.

00:11:20

These are called double bonds.

00:11:24

And are represented by either four dots or two straight lines.

00:11:42

And if two atoms share 6 electrons, then it is called a triple bond.

00:11:52

4 electron pairs, however, cannot be shared between two atoms because the geometry does not work out for that.

00:12:13

The length of a covalent bond is measured from nucleus to nucleus.

00:12:18

Of the two atoms.

00:12:27

The bond length will depend on the two atoms sharing electrons.

00:12:33

The larger the atom, the longer the bond.

00:12:41

But if the same 2 atoms are considered.

00:12:44

Triple bonds.

00:12:46

Will be shorter than double bonds and double bonds will be shorter than single bonds.

00:13:01

Here we have.

00:13:01

2 examples of single and double bond lengths.

00:13:07

Notice that will both the carbon-oxygen and for the nitrogen-oxygen bonds.

00:13:14

The double bond is shorter than the single bond.

00:13:22

And here we have two examples.

00:13:26

Of a comparison of all three types of bonds.

00:13:30

In both instances, the triple bond is the shortest.

00:13:51

Here we have a comparison between an ionic and a molecular compound which will allow us to make some generalizations.

00:14:03

Notice that the melting and boiling points of ionic compounds tend to be much higher than those of molecular compounds.

00:14:16

So, are the energies required for the two processes.

00:14:20

And that's just a little common sense.

00:14:29

Furthermore, ionic compounds tend to be more soluble in water than covalent compounds.

00:14:45

A polar covalent bond is one in which the electron pair is not shared equally and ends up spending more of its time around one atom than the other.

00:15:02

The bond between hydrogen and fluorine is an example of such a bond.

00:15:11

The fluorine atom has a greater attraction for the shared electron pair than the hydrogen does.

00:15:23

So that the electron pair will spend too much time with fluorine inducing a partial negative charge.

00:15:31

And not enough time with hydrogen, resulting in a partially positive charge.

00:15:45

The atom's ability to attract the electron pair toward itself is called electronegativity.

00:15:59

It follows the same periodic trend as electron affinity, but is not the same thing.

00:16:07

Electron affinity can be measured.

00:16:10

Whereas electronegativity is assigned a value in comparison to fluorine which has the highest assigned value of four.

00:16:34

This periodic table.

## 00:16:36

Shows the electronegativities of common elements.

00:16:41

There are no units for electronegativity.

00:16:47

Also, this table is part of your reference materials, so you don't need to remember this trend.

00:16:54

You will have it available to you.

00:17:04

As you can see in this graph, the trend is very clear for representative elements, but it gets a little murky with the transition metals.

00:17:17

I know what an unexpected turn of events, right?

00:17:28

There is an important role that electronegativity plays in bond formation.

00:17:34

Namely, the difference in the electronegativities of the two atoms involved determines the type of bond they will have.

00:17:46

If the electronegativities are equal.

00:17:49

The bond will be covalent.

00:17:53

If they differ by two or more.

00:17:56

The bond will be ionic.

00:17:59

And if they differ by less than two.

00:18:02

It will be polar covalent.

00:18:15

You can think of the types of bonds.

00:18:19

As being part of a continuum.

00:18:23

Going from covalent.

00:18:25

All the way.

00:18:26

To ionic and not simply on and off.

00:18:42

Here are two examples of compounds with bonds.

00:18:46

Yearning to be classified.

00:18:49

Pause the video.

00:18:51

Write down your answer.

00:18:53

And then come right back.

00:19:06

Welcome back.

00:19:08

Your answers should be based on the difference in the electronegativities.

00:19:19

The first compound, hydrogen chloride, has a polar covalent bond.

00:19:25

Because the difference in the electronegativities of hydrogen and chlorine is 0.9.

## 00:19:36

The second compound, potassium fluoride, is ionic.

00:19:42

Because the difference in electronegativity of potassium and fluorine is 3.2.

00:19:55

And the third example.

00:19:57

Is covalent.

00:19:59

Because both carbon atoms have the same electronegativity.

00:20:18

Writing Lewis structures will require for you to follow a few basic guidelines.

00:20:27

First you will draw the structure connecting the atoms with single bonds and placing the least electronegative atom in the center.

00:20:38

We will refer to this atom as the central atom.

00:20:47

Then count the valence electrons of all the atoms in the structure.

00:20:53

Add an electron for each negative charge and subtract an electron for each positive charge.

00:21:03

You will then count the number of bonds you have drawn and subtract 2 electrons from the total for each single bond.

00:21:17

Next you will add enough lone pairs to each atom except hydrogen to complete their octets.

00:21:27

Be careful not to draw more electrons than your total number of valence electrons.

00:21:40

If you are short of valence electrons, then you will draw an extra bond for each electron pair that you are short.

00:22:00

Of course, life is better with examples.

00:22:04

So let's draw the Lewis structure of nitrogen trifluoride.

00:22:23

The first step is to draw the skeletal structure with single bonds.

00:22:35

Next, we need to Add all the valence electrons.

00:22:40

There are five for nitrogen and seven for each fluorine, bringing our total to 26 electrons.

00:22:50

Since there is no charge.

00:22:52

That is, the number of electrons we have to begin with.

00:22:59

The structure we drew has three bonds.

00:23:03

So we are going to subtract 6 from the initial 26 and now our total has dropped down to 20 electrons.

00:23:17

Each fluorine will need 6 electrons to complete its octet.

00:23:22

That is, 18 of the 20 electrons we had leaving just two.

00:23:35

The nitrogen requires 2 electrons to complete its octet, and that happens to be exactly what we have left, so we're done.

## 00:23:45

In this Case, no additional bonds were needed because we had sufficient electrons to complete all the octets.

00:24:01

Now we are told to try nitric acid.

00:24:07

The skeletal structure is drawn with four bonds.

00:24:13

But I have an issue with it.

00:24:17

You see, nitric acid is a strong acid.

00:24:21

And therefore, will ionize completely.

00:24:25

We could draw the Lewis structure, but this molecule doesn't really exist, so I refuse.

00:24:35

Instead, we will draw the structure of nitrate.

00:24:39

On principle.

00:24:42

This is way more interesting anyway.

00:24:53

The nitrogen has five electrons, and each oxygen has six electrons.

00:24:58

Valence electron that is.

00:25:01

Plus one more electron due to the negative charge for a grand total of 24 valence electrons.

00:25:10

The structure we drew has three bonds, so we must subtract 6 electrons.

00:25:17

From the original 24.

00:25:19

And so we are left with 18 electrons.

00:25:30

Each of the three oxygens needs 6 electrons to complete their octet, so that's all 18.

00:25:45

Nitrogen needs 2 electrons.

00:25:48

But we don't have them.

00:25:55

Because we are short one electron pair, we must draw one more bond.

00:26:06

We made one of the single bonds into a double bond and now we start again.

00:26:18

This time we have drawn 4 bonds, so we subtract 8 electrons from the original 24, leaving us with only 16 electrons.

00:26:33

The nitrogen already has a full octet.

00:26:37

The single bonded oxygen need 6 electrons each, so that's twelve of the 16 electrons we had, leaving just 4 electrons.

00:26:49

And the double bonded oxygen needs only four.

00:26:53

Which we do have.

00:26:56

So this is the Lewis structure for nitrate.

00:27:15

Next. Next in the list is carbonate.

00:27:22

We will draw the skeletal structure, which requires 3 bonds.

00:27:30

Each oxygen has 6 valence electrons.

00:27:34

And the carbon has four.

00:27:37

That is 22 electrons.

00:27:40

Plus two more electrons for the negative 2 charge.

00:27:44

Giving us a total of 24 electrons.

00:27:51

We already drew three bonds, so we'll have to subtract 6 electrons from the 24, leaving us 18.

00:28:07

Each oxygen is going to need 6 electrons.

00:28:11

And the carbon needs 2 for a total of.

00:28:15

20 electrons that we need, but we only have 18.

00:28:24

That means that we are short 2 electrons.

00:28:40

Because we are short 2 electrons.

00:28:43

We will need to draw an additional bond.

00:28:46

And then start the counting again.

00:28:54

We have 6 electrons from each oxygen and full form carbon. Same as before, plus two more from the negative 2 charge for a total of 24 electrons.

00:29:09

This time we drew four bonds, so we have.

00:29:13

used 8 of the 24 electrons, leaving us with 16.

00:29:24

The carbon has an octet already.

00:29:28

So the double bond that oxygen needs 4 electrons.

00:29:34

And each of the single bonded oxygens need 6 electrons.

00:29:39

For a total of 16 electrons.

00:29:42

That's all we need, great.

00:29:45

Whoa, what is this?

00:29:48

Why are some electrons larger than others?

00:29:54

Oh, apparently we went over a budget and.

00:29:56

Had to buy used dots.

00:29:59

Well, alright then.

00:30:07

And that's all there is.

00:30:10

There isn't anymore.